

# Expert *Ease*

## FACULTY DEVELOPMENT PROGRAM (Phase 1 of a Two-Phase Program)

*Conducted by*

**Department of Hospital Administration**

*in collaboration with*

**Medical Education Unit, Yenepoya Medical College  
&  
Consortium of Accredited Healthcare Organizations (CAHO)**

**Theme :**  
**Essentials of Effective Teaching :**  
**Plan, Engage, Assess (Foundation Phase)**



**17<sup>th</sup> to 18<sup>th</sup> July 2025**



**MEU Hall, Academic Block,**  
Yenepoya (Deemed to be University),  
Deralakatte, Mangalore.



## About the program

Amidst the shifting trends and growing demands in higher education, effective teaching stands as the cornerstone of meaningful learning and academic excellence. With the evolving expectations of learners and the rapid advancements in educational methods, faculty members must continuously adapt and enhance their teaching practices to create engaging and impactful learning environments.

To support educators in this journey of continuous professional growth, the **CAHO -Student Engagement Committee** is proud to introduce the Faculty Development Program titled '**Expert Ease**'. This initiative aims to empower faculty members with the essential skills and strategies to plan purposeful lessons, engage learners actively, and assess learning outcomes effectively.

To cater to the diverse experience levels of educators, the program is thoughtfully structured into two progressive phases:

### Phase I – Foundation Phase

Designed for faculty seeking to strengthen their foundational knowledge of effective teaching, regardless of their years of experience. This phase focuses on the foundational principles of lesson planning, classroom management, basic instructional strategies, and introductory assessment techniques. Faculty will develop core skills in designing structured lessons, creating a conducive learning environment, and using basic assessment methods to measure learning outcomes.

### Phase II – Advanced Phase

Building on foundational teaching practices, this phase is ideal for faculty looking to enhance and expand their teaching strategies. It explores innovative pedagogy methods, online module designing, learner engagement strategies, educational technologies, and novel assessment techniques. Faculty will develop core skills in designing learner-centered activities, integrating appropriate digital tools, and fostering active student participation and timely feedback.

By offering a structured and phased learning pathway, the program ensures a progressive development of teaching competencies from foundational to advanced levels. This initiative reflects CAHO's commitment to promoting quality in education through faculty empowerment and student-centric learning.

We invite committed educators to join us on this journey and take the first step toward transforming their teaching into a more effective, engaging, and impactful experience.

## PHASE I PROGRAM SCHEDULE

### DAY 1

Time	Session	Objectives	Resource Faculty
8:30 am to 9:00 am	<b>Registration and Pre-test</b>		
9:00 am to 9:30 am	<b>Introduction to the program and Ice breaking</b>		
9:30 am to 10:15 am	<b>Inauguration followed by Tea Break</b>		
10:15 am to 11:15 am	From Blooms to Boom: Setting Smart Learning Goals	<ul style="list-style-type: none"> <li>Classify learning outcomes into cognitive, psychomotor, and affective domains</li> <li>Write clear and measurable learning objectives using Bloom's taxonomy.</li> <li>Align objectives with curriculum goals.</li> </ul>	Dr Gagan Bajaj
11:15 am to 12:15 pm	Teaching Design Essentials: Designing Learning That Works	<ul style="list-style-type: none"> <li>List essential components of a lesson plan.</li> <li>Apply a structured approach to lesson planning.</li> <li>Design a lesson plan for your subject area.</li> </ul>	Dr. Meera Jacob
12:15 pm to 1:15 pm	Power the PowerPoint! Using Media for Maximum Impact	<ul style="list-style-type: none"> <li>Identify types of media suitable for health professional education.</li> <li>Design effective presentation on PowerPoint.</li> <li>Critique media use in sample teaching sessions.</li> </ul>	Dr Divya C
1:15 pm to 1:45 pm	<b>Lunch break</b>		
1:45 pm to 2:45 pm	From Theory to Practice: Structured Models for Teaching Practical Skills	<ul style="list-style-type: none"> <li>Describe structured models for teaching skills (e.g., Peyton's four-step approach).</li> <li>Demonstrate a skill using a structured approach.</li> <li>Identify opportunities to apply these models in your teaching.</li> </ul>	Dr. Vidya Hegde
2:45 pm to 5.00 pm	Smart Teaching: Leveraging AI in Healthcare Education	<ul style="list-style-type: none"> <li>Explore applications of AI in content creation and assessment.</li> <li>Discuss the ethical implications of AI use in education.</li> <li>Use AI tools to enhance educational delivery.</li> </ul>	Fr Anil Ivan Fernandes

## DAY 2

8:30 am to  
9:00 am

### Recap of Day 1

9:00 am to  
10:30 am

Captivating Crowds:  
Strategies for Large  
Group Engagement

- Identify challenges of large-group teaching.
- Employ interactive strategies to engage large groups.
- Evaluate the effectiveness of different formats.

Dr. Aswini Dutt R

10:30 am to  
12:00 am

Small Groups,  
Big Impact: Making  
Learning Collaborative

- Discuss the advantages of small group learning.
- Describe different formats (e.g., PBL, TBL).
- Facilitate a small group session using best practices.

Dr. Rashmi Jain

12:00 pm to  
1:30 pm

Assess to Progress:  
Effective Assessment  
& Feedback for Learning

- Differentiate between formative and summative assessment.
- Identify principles of effective assessment.
- Match assessment methods to learning outcomes.
- Describe feedback models (e.g., Pendleton, SBI).

Dr. Vijayalakshmi S

1:30 pm to  
2:00 pm

### Lunch break

2:00 pm to  
3:00 pm

The Art of Assessing:  
Writing Constructive  
Essays and SAQs

- Develop clear and relevant essay and SAQ items.
- Apply guidelines for valid and reliable question construction.
- Critique and improve existing questions.

Dr. Padmini Thalanjeri

3:00 pm to  
4:00 pm

MCQ Mastery:  
Crafting Questions That  
Test and Teach

- Construct effective MCQs using best practices.
- Avoid common pitfalls in MCQ design.
- Analyze the cognitive level tested by sample questions.

Dr. Shailaja S

4:00 pm to  
4:30 pm

Open house and post-test

4:30 pm to  
5:00 pm

Valedictory

All sessions are facilitated by nationally and internationally renowned FAIMER Fellows, who have valuable experience in educational innovation. Participants can look forward to highly interactive, hands-on learning experiences that are practical, reflective, and grounded in real-world educational challenges.



**Dr. Gagan Bajaj**

Associate Professor Audiology & SLP  
Kasturba Medical College



**Dr. Meera Jacob**

Professor & HOD, Anatomy  
Yenepoya Medical College



**Dr Divya C**

Professor Anatomy  
Yenepoya Medical College



**Dr. Vidya Hegde**

Professor, Ophthalmology  
Yenepoya Medical College



**Fr Anil Ivan Fernandes**

Director  
Canara Communication Centre



**Dr. Aswini Dutt R**

Dean of Academics  
Yenepoya (deemed to be University)



**Dr. Rashmi Jain**

Professor, Ophthalmology  
Coordinator-MEU  
Yenepoya Medical College



**Dr. Vijayalakshmi S**

Professor, ENT  
Yenepoya Medical College



**Dr. Padmini Thalanjeri**

Professor, Physiology  
A.J. Institute Of Medical Sciences



**Dr. Shailaja S**

Professor, Emergency Medicine  
Father Muller Medical College

## About CAHO

The **Consortium of Accredited Healthcare Organizations (CAHO)** is a not-for-profit body dedicated to fostering quality, patient safety, and accreditation across healthcare institutions in India. As a pioneering collaborative association of hospitals, diagnostic centers, and quality professionals, CAHO works to elevate healthcare standards by promoting continuous quality improvement.

CAHO's mission is to transform healthcare by nurturing a culture of safety, promoting accreditation, and empowering healthcare providers through capacity building, education, training programs, workshops, and knowledge-sharing activities. With its vision to be a global leader in healthcare quality and safety, CAHO actively partners with national and regional bodies to drive innovation and excellence in the healthcare sector.

### About CAHO-SEC

The **CAHO Student Engagement Committee (CAHO-SEC)** was established to unlock the potential of students across the healthcare education spectrum. With dedicated wings in medical, nursing, allied health sciences, and hospital administration, CAHO-SEC provides a dynamic and inclusive platform for students and faculty to engage in meaningful activities that enhance the safety and quality of healthcare services.

CAHO-SEC connects students and faculty from around 30 collaborating institutions across India, offering opportunities such as:

- Conferences and pre-conference workshops
- Continuous Professional Quality Assurance (CPQA) programs
- Webinars, hospital visits, and internships at CAHO member hospitals
- Research projects, poster and paper presentations
- Faculty Development Programs
- Collaborations with universities and healthcare institutions

By bringing together students and faculty from diverse healthcare backgrounds, CAHO-SEC fosters interdisciplinary learning, professional development, and a shared commitment to quality and patient safety.

One of its flagship initiatives, SAKCON (Student Annual Knowledge Sharing Conference), is a national event designed to empower healthcare management and clinical students with insights on innovation, operational excellence, sustainability, and digital transformation in healthcare.

Together, CAHO and CAHO-SEC are shaping the next generation of healthcare leaders by promoting a culture of quality, patient-centered care, and continuous improvement across all domains of healthcare education.

## CAHO Executive Committee



**Dr. Vijay Agarwal**  
President



**Dr. Lallu Joseph**  
Secretary General



**Dr. Amitha Marla**  
Chairperson  
CAHO- Student Engagement Committee

## Advisory Committee

### Dr. Gangadhara Somayaji

Registrar  
Yenepoya (Deemed to be University)

### Dr. M.S. Moosabba

Principal  
Yenepoya Medical College

### Dr. Amitha Marla

Director Medical Administration  
A.J. Hospital and Research Centre

### Mrs. Vijaya P.

Professor & Principal  
A.J. Institute of Hospital Administration

### Mrs. Primrose Vishnu

Assistant Professor  
A.J. Institute of Hospital Administration

### Ms. Ashika Anchan

Assistant Professor  
A.J. Institute of Hospital Administration

### Dr. Kirti Udayai

Head Academics at Max Institute of  
Allied and Paramedical Education

### Dr. Sweta D'Cunha

Professor, Father Muller College of  
Allied Health Sciences

### Dr. Aileen J

Assistant Professor, M.S. Ramaiah  
University of Applied Sciences

### Dr. Divya Rao BJ

Associate Professor,  
JSS Academy of Higher Education

### Dr. Usha Rani

Associate Professor & HOD  
Healthcare and Health Management, MAHE

### Ms. Sara Mathew

Professor and HOD  
St. John's College of Allied Health Science

### Dr Feroz Ikbal

Associate Professor  
School of Health Systems Studies, TISS

## Organizing Committee

### Dr. Sunita Saldanha

Dean YFAHP,  
Professor & HOD Hospital Administration  
*Organizing Chairperson*

### Dr. Rashmi Jain

Professor of Ophthalmology,  
Coordinator MEU, YMC  
*Co-organizing Chairperson*

### Mrs. Averil Rebello

Associate Professor & Program Coordinator,  
Hospital Administration, YDU  
*Organizing Secretary*

## Organizing Members

### Dr. Aqueela Syed

Assistant Professor  
Hospital Administration, YDU

### Dr. Aswin Sugunan

Assistant Professor  
Hospital Administration, YDU

### Ms. Naseel N Gurpur

Assistant Professor  
Hospital Administration, YDU

### Dr. Kavitha Ashok

Assistant Professor  
Hospital Administration, YDU

### Dr. Reena George

Assistant Professor  
Hospital Administration, YDU

### Ms. Rashitha Ravi

Assistant Professor  
Hospital Administration, YDU

### Ms. Bisma PB

Assistant Professor  
Hospital Administration, YDU

### Ms. Harshida Farveen

Assistant Professor  
Hospital Administration, YDU



## Who can participate ?

Faculty from any stream of healthcare including- Allied health sciences, Nursing, Physiotherapy, Medical, Dental, Hospital Administration, Occupational Therapy, Audiology & Speech Language Pathology, AYUSH

Registration Fee

**Rs. 3500 /- (inclusive of GST)**

To register click on the below link or scan the QR code

<https://forms.gle/jfkxWcvvwq73QCwF6>



Registration Fee for CAHO Institutional Members

**Rs. 3150 /- (inclusive of GST)**

To register click on the below link or scan the QR code

<https://forms.gle/jPuN6p8Jnq3TAahu8>



**For further details on registration contact:**

**Ms. Naseel N. Gurpur**  
8549850320

**Dr. Kavitha Ashok**  
9731921234

## Accommodation

The organizers will be happy to assist delegates with accommodation on a payment basis.

**For further details on accommodation contact**

**Dr. Aqueela Syed**  
8138053362

**Dr. Aswin Sugunan**  
7022430225

